

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 67-04-1023

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

-

Parents Feedback

Please give following details:

Name .	Paira	shela			
Educational	Ruja	sheller		Age	45
Qualification	Inter	Occupation	Business		
Name of Ward	D.	Avarine	Business		
Department &	1	73 1 (101)			
Class	RC	CE-2			

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	X-110(1) 12",
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	4
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree · .	15.34
Agree	
Neutral	
Disagree	1997351
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



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KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) පාජම්ಯ సాంకేతిక బిజ్జాన శాస్త్ర బిద్వాలయం, వరీందర్ – 906 0849

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Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	Dr. challa Srivivos	Reddy	Age 31
Educational Qualification	PH.d. M. pharm, Occupation		- Vagdevi college of pharmo
Name of Ward	C. Suras Reddy		0 01
Department & Class	8ECE2		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

187 14

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

C	Curriculum	helpe in	developing	norconality	of wour	word
C.	Culticululli	neips in	developing	personanty	or your	Ward

Strongly Agree	
Agree	~
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

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Neutral	
Disagree	
Strongly Disagree	

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Strongly Agree	
Agree	
Neutral	1 1 1 1 1 1 1 1
Disagree	
Strongly Disagree	3.5

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Teacher	
Employer	
Parent	-
Alumni	
Other (Please specify)	

Parents Feedback

Please give following	details:					
Name	G. Lames	Λ.			Age	52
Educational		Occupation	Dalic	Departr	MOIA	
Qualification	Degru		police	be garanti	ruevo	• .
Name of Ward	0			1120		
Department & Class						

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

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Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

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Strongly Agree	~
Agree	
Neutral	
Disagree	
Strongly Disagree	

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Strongly Agree	~
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Disagree	
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Strongly Agree	
Agree	
Neutral	
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	Agree	
	Neutral	
	Disagree	
	Strongly Disagree	

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Student .	~
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name · ·	· Chella · Sumatini Ramadevi	Age 40
Educational Qualification	Degree Occupation Housewife	
Name of Ward	chella. Sumalini	
Department & Class	ECE-2	

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree Agree	V
Neutral	
Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
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Disagree	
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Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly A	gre	ee .		11	1		ets de	1
Agree			•	•				
Neutral ·								
Disagree						710	noting a	1
Strongly I	Disa	gre	e					

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→ Overay	Performance		rs	good	,
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h. Ramadevi Signature

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Please select your category:

Student	~
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	7

Parents Feedback

Please give following details:

Name	G. Madlan	Age 47
Educational Qualification	Mittely Occupation Assiste	it propersor
Name of Ward	Gr-Sachitethan.	
Department & Class	tor E.C.E.2	

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

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Agree	
Neutral	
Disagree	
Strongly Disagree	

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Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly	Ag	ree				. /	
Agree						7	•
Neutral					11		
Disagree						7.	
Strongly	Dis	sagre	ee			1	

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PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information)	P	ART	A.	(General	Information	1):
--------------------------------------	---	-----	----	----------	-------------	-----

- 1. Your full name: Tayapa! Rachamalla (1894)
- 2. Residential Address: H. No.: 5-11-1268, road No-4c, Lanumannagar, HNk
 3. Mobile Number: 98493953504. Email Id: jayapalrachamalla@gmil.com
- 5. Year of Graduation: ...2024.....

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	1	
2	Placement activities	0	No proper placements
3	Quality of academic resources namely teachers, course material etc.	2	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	2	
6	Efforts taken by department for overall grooming and personality development.	2	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	2	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics,				
science, engineering fundamentals, and an engineering				
specialization to the solution of complex engineering problems.				
Problem analysis: Identify, formulate, review research				
literature, and analyze complex engineering problems reaching				
substantiated conclusions using first principles of mathematics,		/		
natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				
complex engineering problems and design system components				
or processes that meet the specified needs with appropriate		/		
consideration for the public health and safety, and the cultural,				
societal, and environmental considerations.				
Conduct investigations of complex problems Use research-				
based knowledge and research methods including design of		1./		
experiments, analysis and interpretation of data, and synthesis		~		
of the information to provide valid conclusions.				
Modern tool usage: Create, select, and apply appropriate				
techniques, resources, and modern engineering and IT tools				
including prediction and modeling to complex engineering		/		
activities with an understanding of the limitations.				
The engineer and society: Apply reasoning informed by the				
contextual knowledge to assess societal, health, safety, legal and		1./	1	
cultural issues and the consequent responsibilities relevant to				
the professional engineering practice.				
Environment and sustainability Understand the impact of the				
professional engineering solutions in societal and			^	
environmental contexts, and demonstrate the knowledge of,				
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional				
ethics and responsibilities and norms of the engineering			1	
practice.				
Individual and team work: Function effectively as an				
individual, and as a member or leader in diverse teams, and in			1	
multidisciplinary settings.				
Communication: Communicate effectively on complex				
engineering activities with the engineering community and with	1	1		
society at large, such as, being able to comprehend and write			-	
effective reports and design documentation, make effective				
presentations, and give and receive clear instructions.				

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.				
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.			/	

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis- agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		4		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.				
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.				

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure				
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)	Practical	enposu	e 95 91 egui	vement

P. Jayapa Signature

PARENT SURVEY

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PART	Δ	(General	Inf	ormation	1).
IMIL	A.	(General	1111	Offication	ı,.

1. Your full name:	Reday	
1. Total lattice	, , ,	1 1.

2. Residential Address: +1.Mo. 1-128, Jayashanlar Bhupolapally, Telangena

(112)

3. Mobile Number: 986616.2296...4. Email Id: a fauive day 212 @ gmail com

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	2	
2	Placement activities	1	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	3	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	3	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):



Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree 2 Program Outcomes (PO's) 3 0 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. Conduct investigations of complex problems Use researchbased knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	/		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	/		

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PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.		1		
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.	1	/		

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Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		/		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure		/		
Relevance of course with respect to industry needs				
Content of Courses		/		
Suggestions for improving the curriculum(Addition/Removal of Course)	Impre	ove indi	ushial exp	euience

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<u>PART A</u> . (General Information):	
1. Your full name: G. Therde Pao	(73)
2. Residential Address: # 2-2-426, Huk, Wavanga	
3. Mobile Number: 9177442207 4. Email Id:	
5. Year of Graduation: 2024	

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	3	
3	Quality of academic resources namely teachers, course material etc.	2	
4	Student mentoring	3	
5	Encouragement to students for participation in various co-curricular activities.	2	
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specialization to the solution of complex engineering problems.				
Problem analysis: Identify, formulate, review research				
literature, and analyze complex engineering problems reaching		1		
substantiated conclusions using first principles of mathematics,				
natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				
complex engineering problems and design system components	1			
or processes that meet the specified needs with appropriate	1			
consideration for the public health and safety, and the cultural,				
societal, and environmental considerations.	-		+	
Conduct investigations of complex problems Use research-				
based knowledge and research methods including design of		1		
experiments, analysis and interpretation of data, and synthesis				
of the information to provide valid conclusions.			-	-
Modern tool usage: Create, select, and apply appropriate				
techniques, resources, and modern engineering and IT tools	1			
including prediction and modeling to complex engineering	1			
activities with an understanding of the limitations.				
The engineer and society: Apply reasoning informed by the				
contextual knowledge to assess societal, health, safety, legal and			1	
cultural issues and the consequent responsibilities relevant to		/		
the professional engineering practice.				
Environment and sustainability Understand the impact of the				
professional engineering solutions in societal and				
environmental contexts, and demonstrate the knowledge of,				
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional	1			
ethics and responsibilities and norms of the engineering		1		
practice.	1			
Individual and team work: Function effectively as an			1	
individual, and as a member or leader in diverse teams, and in		1	1	
multidisciplinary settings.	+	+	+-	_
Communication: Communicate effectively on complex				
engineering activities with the engineering community and with				
society at large, such as, being able to comprehend and write	/			
effective reports and design documentation, make effective				
presentations, and give and receive clear instructions.				

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		
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Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.	1			
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.				

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	·/			
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)				

Signature

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PART A. (General Information):
1. Your full name: (35)
2. Residential Address: -T-1-299 Lawipuram, this Warage
3. Mobile Number: 9398,32075 4. Email Id:
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	3	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	3	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	2	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics,				
science, engineering fundamentals, and an engineering	/			
specialization to the solution of complex engineering problems.				
Problem analysis: Identify, formulate, review research				
literature, and analyze complex engineering problems reaching	1			
substantiated conclusions using first principles of mathematics,	0			
natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				
complex engineering problems and design system components				
or processes that meet the specified needs with appropriate		/		
consideration for the public health and safety, and the cultural,				
societal, and environmental considerations.				
Conduct investigations of complex problems Use research-				
based knowledge and research methods including design of	1			
experiments, analysis and interpretation of data, and synthesis				
of the information to provide valid conclusions.				
Modern tool usage: Create, select, and apply appropriate				
techniques, resources, and modern engineering and IT tools	1			
including prediction and modeling to complex engineering	-			
activities with an understanding of the limitations.				
The engineer and society: Apply reasoning informed by the				
contextual knowledge to assess societal, health, safety, legal and		1		
cultural issues and the consequent responsibilities relevant to				
the professional engineering practice.				
Environment and sustainability Understand the impact of the				
professional engineering solutions in societal and		1		
environmental contexts, and demonstrate the knowledge of,	/			
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional				
ethics and responsibilities and norms of the engineering	/			
practice.	1			
Individual and team work: Function effectively as an				
individual, and as a member or leader in diverse teams, and in		1		
multidisciplinary settings.				
Communication: Communicate effectively on complex				
engineering activities with the engineering community and with	n			
society at large, such as, being able to comprehend and write		1		
effective reports and design documentation, make effective				
presentations, and give and receive clear instructions.				

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1	

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

	7 8-11-11	The state of the s	5. 0.0.0.0.0.0.	
PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.	1			0
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		1		74

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly	Agree	Neutral	Dis-
	Agree			agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.				
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.				
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.				

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure				
Relevance of course with respect to industry needs				
Content of Courses				740
Suggestions for improving the curriculum(Addition/Removal of Course)				

Signature 3

PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):	
1. Your full name: A Sammaiah (76)
2. Residential Address: 155-1-1102/1. Bhecman Mik,	
3. Mobile Number: -396446308 4. Email Id:	0
5. Year of Graduation: 2024	

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	2	
3	Quality of academic resources namely teachers, course material etc.	_3	
4	Student mentoring	3	
5	Encouragement to students for participation in various co-curricular activities.	2	
6	Efforts taken by department for overall grooming and personality development.	_3	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

TOOTAM UNITCOMES IT U.S.I	3	2	1	0
Program Outcomes (PO's) Engineering knowledge: Apply the knowledge of mathematics,	+			
cience, engineering fundamentals, and an engineering	/			
pecialization to the solution of complex engineering problems.				
Problem analysis: Identify, formulate, review research				
iterature, and analyze complex engineering problems reaching		1		
substantiated conclusions using first principles of mathematics,				
natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				
complex engineering problems and design system components		1		
or processes that meet the specified needs with appropriate	/	1		
consideration for the public health and safety, and the cultural,				
societal, and environmental considerations.				
Conduct investigations of complex problems Use research-				
based knowledge and research methods including design of		1		
experiments, analysis and interpretation of data, and synthesis				
of the information to provide valid conclusions.				
Modern tool usage: Create, select, and apply appropriate				
techniques, resources, and modern engineering and IT tools				
including prediction and modeling to complex engineering	. /			
activities with an understanding of the limitations.				
The engineer and society: Apply reasoning informed by the				
contextual knowledge to assess societal, health, safety, legal and	d	1		
cultural issues and the consequent responsibilities relevant to		1		
the professional engineering practice.				
Environment and sustainability Understand the impact of the				
professional engineering solutions in societal and				
environmental contexts, and demonstrate the knowledge of,	1			
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional				
ethics and responsibilities and norms of the engineering	/			
practice.				
Individual and team work: Function effectively as an				
individual, and as a member or leader in diverse teams, and in		1		
multidisciplinary settings.				
Communication: Communicate effectively on complex			1	
engineering activities with the engineering community and wi	th	1		
society at large, such as, being able to comprehend and write	. /			
effective reports and design documentation, make effective				
presentations, and give and receive clear instructions.				
presentations, and five and receive elear monactions.				

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	7	

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

bending and admined which should be defined a	y Siddudic	o upon	Siddudillo	
PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.	1			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.	7			

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly	Agree	Neutral	Dis-
	Agree			agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.				
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.				
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	./			

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure				
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)				

Signature

PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):	(91)
1. Your full name:	
2. Residential Address: # 13-4-72, Matasade, Was	
3. Mobile Number: 9573766763 .4. Email Id:	
5. Year of Graduation: 2024	

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	3	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	3	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	3	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree Program Outcomes (PO's) Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. Conduct investigations of complex problems Use researchbased knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	/		

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.	-	1		
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.	1	/		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis- agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.	1	*		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.	1			
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	1			

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	2			
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)				

PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):	
1. Your full name (B20-101)	
2. Residential Address: 5-27, Aevade, Regorde,	
3. Mobile Number: 63:02= 04867 4. Email Id:	
5. Year of Graduation: 2027	

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	2	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	3	
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Engineering knowledge: Apply the knowledge of mathematics,				
science, engineering fundamentals, and an engineering	/			
specialization to the solution of complex engineering problems.				
Problem analysis: Identify, formulate, review research				
literature, and analyze complex engineering problems reaching				
substantiated conclusions using first principles of mathematics,		/		
natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				
complex engineering problems and design system components				
or processes that meet the specified needs with appropriate	1			
consideration for the public health and safety, and the cultural,				
societal, and environmental considerations.				
Conduct investigations of complex problems Use research-		1	1	
based knowledge and research methods including design of				
experiments, analysis and interpretation of data, and synthesis		/		
of the information to provide valid conclusions.		*	İ	Ì
Modern tool usage: Create, select, and apply appropriate				
techniques, resources, and modern engineering and IT tools				
including prediction and modeling to complex engineering	/			
activities with an understanding of the limitations.				
The engineer and society: Apply reasoning informed by the				
contextual knowledge to assess societal, health, safety, legal and		1		
cultural issues and the consequent responsibilities relevant to				
the professional engineering practice.				
Environment and sustainability Understand the impact of the		1		
professional engineering solutions in societal and	1			
environmental contexts, and demonstrate the knowledge of,	/			
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional	+	1		
ethics and responsibilities and norms of the engineering				
practice.				
Individual and team work: Function effectively as an				
individual, and as a member or leader in diverse teams, and in	/			
multidisciplinary settings.				
Communication: Communicate effectively on complex		1	+	
engineering activities with the engineering community and with				
society at large, such as, being able to comprehend and write	1			
effective reports and design documentation, make effective				
presentations, and give and receive clear instructions.				
presentations, and give and receive clear histractions.				

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	/

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

	9			
PSO: Programme Specific Outcome		Agree	Neutral	Dis- agree
Readiness for immediate professional practice.		/		
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		/		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):		Agree	Neutral	Dis-
	Agree			agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		1		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.				
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		/		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure				
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)				

Signature 3



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE warrangal - 906 015, Telangana, INDIA. (An ADTONOMOUS INSTITUTE rander Kakatiya University, Warrangal) కాకతీయు సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. మందర్ - 404.014.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/02/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	G. Sudheer Kumar Age 52
Educational	M.A., M.L.I.Sc., Occupation Gaz. Librarian
Qualification	m.phil, B. Ed (p.ha)
Name of Ward	G. Shiva Karthikeya.
Department &	E.C.E IV Semister.
Class	

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

		_
Strongly Agree		
Agree	1 30 50 712 1 1	1, 1
Neutral		
Disagree	a, harrist Marker	
Strongly Disagree	. 7 To Francisco	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	graduation recognition and the management of the state of
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	to be the second second of the second
Neutral	MANTENNIC SECURIO A TAMES POSTES TRANSPORTAÇÃO A ALBESTA TOTAL
Disagree	
Strongly Disagree	and the second s

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	
Disagree	1
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



Kakatiya Institute of Technology & Science Warangal – 506 013, Tolangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సౌంకేతిక బిజ్జాన శాస్త్ర బిద్యాలయం. మందర్ – 405014

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-05-2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	an government
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Please give following	g details:			are all properties	Age 47
Name	P. Soi	nívas			
Educational	P.G.	.)	Occupation	Gout Employ Tahsildar Cm	66
Qualification				Tahsildan CM	(RO)
Name of Ward		anes he			
Department &	ECE	Ist 7	ear		
Class	Samuel Committee		A A SA A SA TANKS OF	A CONTRACT OF THE PROPERTY OF THE PARTY OF T	arth and the

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	7 - 11
Agree	
Neutral	
Disagree	
Strongly Disagree	1 1

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	17 1 307 1 1 1 h
Strongly Disagree	- Barri

to Total passenger by Total pass	The second secon
Strongly Agree	and the same of th
Agree	~
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	V
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	\sim
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	& A 2 1 2 3 3
Neutral	~
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Please & notes of problem, with lecturers.

And Check notes regularly all subjects.

Any deviation our son, please inform me.

Signature

Thank you for taking the time to provide feedback.



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warringal - 906 013: Telangana, INDIA. (An:AUTONOMOUS INSTITUTE minder Kakatina University, Warringal) පාජිමිಯ බිංරම්මීජ හිඤින ණතු හිසාදමරෝර, ක්රෙර්ම ... 40% 08 4

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 15/02/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

riense give jonowing		
Name	S. Sanjeer (Corner Age	
Educational	Inter Occupation Business	
Qualification	-	
Name of Ward	s. Vamshi Krishng	
Department &	506 land	
Class	ECE letyrol	

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

Strongly Agree	
Agree	1, 2
Neutral	
Disagree	1.176
Strongly Disagree	

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	1
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	7 =

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	Now West
Neutral , T	70
Disagree	
Strongly Disagree	MARK LINE

G. Please give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warningel = \$00019; Telenogette, India (An Allichonomolius Institutif under Kakedinja University, Warningal 日で各島のこの中の首都は Buyyが がでみ あいりまのから、ほんが、 りゅんがり

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 24 03 2000

KITSW values feedback from students, teachers, employers, parents and alumni reyarding, its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

City O D		AND RECOGNIZED A PRESENTANT
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Student	The state of the s	The second second
Teacher	Desire Mark and the second sec	CHARLES OF THE PARTY OF THE PAR
Employer		The second restrained with the second
	CAN AREA STORY	
Parent		The same of the sa
Alumni		
Other (Pleas	e specify)	
Circi i roto	A second or second	

Parents Feedback

Please give following	details: Age 23
Name Educational	Pist graduate Occupation Employe
Qualification Name of Ward	m. ViuOu
Department &	ECE-1
Class	

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	illd enga.

Page 1 of 2

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	
	Neutral Disagree

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	to I
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)



Thank you for taking the time to provide feedback.



Kakatiya Institute of Technology & Science Warangal – 506 015, Telangana, INDIA. (An AFTONOMOUS INSTITUTE under Kakatiya University, Warangal)

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, మందల్ - కాక్ కి

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-05-20222

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

	i.
Student	
Teacher	_
Employer	1 1 1 1 1 1 1
Parent	
Alumni	
Other (Please specify)	4

Parents Feedback

Please give following details:

Please give following	details:	
Name	Lakkam Sarit	
Educational	RSC BCd Occupation	n Teacher Govt.
Qualification		10,000
Name of Ward	Thota Saisathu	
Department &	MECE-II SEM (B21 EC131)
Class	ECE - 17 3CH)	

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Agree Neutral	
Neutral	
Disagree - Company of the Company	1975 Lann
Strongly Disagree	beliefe, it is

C.	. Curriculum helps in developing pers	sonality of your v	ward
€.	· Curriculum nelbs in developing per	Jordan	

	-
Strongly Agree	
Agree	
Neutral	1
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	7
Agree	
Neutral	
Disagree	
Strongly Disagree	41. 014

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	✓ 2 2
Agree	
Neutral	1,
Disagree	/
Strongly Disagree	12.

G. Please give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



katiya Institute of Technology & Science Telangara, INDIA. (An ALTONOMOUS, INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతీక విజ్ఞాన శాస్త్ర విద్యాలయం. మంగల్ – 40६०१५

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 01.04.202V

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	- N
Teacher	
Employer	No.
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Please give following	g aetaus:				1 1 20 20
Name	M. Shobha	Bani		1	Age 39
Educational		Occupation	1 2 1 -		
Qualification	Degnea				
Name of Ward	M. Sidhu				
Department &	ECE-3				
Class	DCE 3	. Wall before the	C. 10 /11 M	or Proportion of the first	the state of the s

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	\checkmark
Disagree	
Strongly Disagree	

Strongly Agree	
Agree	of Maria
Neutral	V
Disagree	South Contract
Strongly Disagree	f. 1 ₀₆₋₁ 17.

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	1
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

4	
Strongly Agree	
Agree	7 th 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Neutral	
Disagree	
Strongly Disagree	V

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	10
Neutral	~~
Disagree	
Strongly Disagree	NNh

G. Please give suggestions for improvement (to consider during syllabus revision)

M. Slobba Ran Signature

Thank you for taking the time to provide feedback.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 19/04/2002

KHSW values feedback from students, teachers, employers, parents and alumni regarding, its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

THE RESERVE OF THE PARTY OF THE	The state of the s
Student	William and some mental and district to the second of the second of
Teacher	
Employer	NEWSTREET SECTION AND ADMINISTRATION OF THE PROPERTY OF THE PR
Parent	WHEN THE WORK WERE THE CONTROL OF THE PARTY
Alumni	
Other (Please s	pecify)

Parents Feedback

Please give following details:

Please give Joudain					Age	50
Name	P. Chakoap	ani				
Educational	12th	Occupation	Poivate	empoy	lee.	
Qualification	10					
Name of Ward	P. Lavan	Kumar.				
Department &	GECE3					
Class	61010		3 3 3	V. 1		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

Strongly Agree		
Agree	Harris 18-19	Water Comment
Neutral		
Disagree	for law me !!	- styl - part.
Strongly Disagree	Trive 10	laires inst

	Curriculum helps in developing personality of your w	arc
C	Curriculum holos in developing personancy	
<u> </u>	Culticulum neids in developano	

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

D. Curriculum enhances employability

Strongly Agree	1 4
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	, <u>, , , , , , , , , , , , , , , , , , </u>
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree				
Agree		1.3	1	1 2 0 1
Neutral	1 1			
Disagree				
Strongly Disagree	55	Y 1	4	

G.	Please give suggestions for improvement (to con	nsider during	syllabus revi:	sion)

P. Lub so pand Signature

Thank you for taking the time to provide feedback.



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KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal - 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)

కాకతీయ సాంకేతిక బిజ్హాన శాస్త్ర బిద్యాలయం. మందల్ – కాకంకిక

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 1/4/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	1
Parent	~
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Please give jouowing	g ue uns.			1 4 9
Name	G. NAGES	H		Age A5
Educational		Occupation	SOFTWARE	ENGINEER
Qualification	MBA	1	201100110	(10 000)
Name of Ward	G. HARIESI	+	di ta	
Department & Class	Ece			

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	7
Strongly Disagree	

_	
Strongly Agree	
Agree	1 112
Neutral	
Disagree	rana bang h
Strongly Disagree	CONTRACTION

ř	
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	1 1 2
Neutral	
Disagree	
Strongly Disagree	1 co 10

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	112 - 1

G. Please give suggestions for improvement (to consider during syllabus revision)



Thank you for taking the time to provide feedback.



Cakatiya Institute of Technology & Science

Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal

కాకతీయ సాంకేతిక బిజ్జాన శాస్త్ర బిద్యాలయం మయ్ - కాకంకక

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14(05/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher -	
Employer -	-
Parent	-
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

I wise xive journing				
Name	G. Musali Ksis	hna Rao		Age 57
Educational	B-Cosm, LLB	Occupation	Advocate	-
Qualification		-		
Name of Ward	Gi Sai Ventata	Syavan		
Department &	ECE \$-2		·	
Class		_		•

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	W
Disagree	•
Strongly Disagree	

Strongly Agree	
Agree	95.1
Neutral	<u></u>
Disagree	
Strongly Disagree	

Strongly Agree		V
·Agree		
Neutral		
Disagree		
Strongly Disagree	· · ·	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	1

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	, G	p. (4.4.	1	A Books
Agree .				
Neutral		1		
Disagree	73.5	Charles Charles		In Last
Strongly Disagree				

G. Please give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



CAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Narangal – 506 013, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kokedinja University, Waternyd) కాకతీయ సాంకేతిక బిజ్డాన శాస్త్ర బిడ్యాలయం *జందే ఇంటా*

FEEDBACK FOR REVIEW OF SYLLABUS

KITSW values feedback from students, teachers, employers, parents and alumni regarding, its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

	Contract of springer of the second state of the discount
Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following	details:	h noo	Age 45
Name	CH. SHERA		6 11
Educational	10-15	Occupation	-Agriculture
Qualification			
Name of Ward	ch. Abanks	ng	
Department &	-CF		an in the contract of the house of the contract of the contrac
Class	ECE		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

•		
[5	Strongly Agree	
_	Agree	
	Neutral	
	Disagree	
9	Strongly Disagree	

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	28 1 La 1 1 L

C	Curriculum helps in developing personality	of	your	ward
	Christian neits in developing Person		ur .	

The state of the s	Section of Contract of Contrac
Strongly Agree	The second secon
Agree	The same of the sa
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

	1
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Č.			
Strongly Agree	1 1	1.	100 .
Agree			+ ,
Neutral			751
Disagree	- 1	100	1/1
Strongly Disagree	24/4		

G. Please give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warningal – 506 015, Teclangana, INDIA. (An AUTONOMOUS INSTITUTE purckey Kakatiya University, Warangal) కాకతీయ సాంకేతీక విజ్ఞాన శాస్త్ర విద్యాలయం. మండి – 404 08 4

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14 05 2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	CH. VENKATESHWARLU		Age	42	
Educational	MSC	Occupation	Govt: Teacher		
.Qualification	17126	,	Blove: Lekeney		,
Name of Ward	CHIVIKAS	<u>.</u>			
Department &	E.C.E-I	1			
Class	الله الله الله الله الله الله الله الله				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	•
Strongly Disagree	

Strongly Agree	
Agree	
Neutral	And the second second second second second
Disagree	
Strongly Disagree	-

Strongly Agree	
Agree	
Neutral	
Disagree	·
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	1
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	i= - 1
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	118 1700	
Agree	• 6	
Neutral	=1	1
Disagree	1	11
Strongly Disagree		

G. Please give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



Kakatiya Institute of Technology & Science

– 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal

కాకతీయ సాంకేతిక విజ్లాన శాస్త్ర విద్యాలయం మయ్ -⁹⁰⁵⁰⁸⁴

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 12/05/2012

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Please give following	details:			Age 51
Name	Dr. G. V. Pray	/een	0	0
Educational	PHD V	Occupation	professor in civil	H199.
Qualification .		1 - 10: 1	u à bas	
Name of Ward	Gannavaram_\	/ Tulasi k	crishna	5-17
Department &	Electronics &	Communical	hon Engineering (EC	E^1)
Class				_

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	~
Neutral	1 1
Disagree	1 11 14
Strongly Disagree	N

Strongly Agree	
Agree	
Neutral .	
Disagree .	1
Strongly Disagree	

C CHARAGAN	perfect in	teretoping:	personality of	f your ward
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Awally Alues	The same of the sa
Jane	V
Neutral	In particular or the selection of the second
Megar	A STATE OF THE PARTY OF THE PAR
Strongly Disagner	emeriment more, leave a topic or tradition of the

D. Chriculum enhances employability

Strongly Agn	(A)	
dine	The state of the s	1790
Neutral		1726
Disagree	Reduced the company of the control o	COL W
Strongly Disa	9799	Lieux

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	V
Disagree	
Strongly Disagree	v. Sylven

F. Your ward get adequate knowledge from the curriculum

Strongly Agree		7. 1/
Agree	() V V V V	
Neutral		
Disagree		
Strongly Disagree	ATT Y	THE A VOICE

G. Please give suggestions for improvement (to consider during syllabus revision).

I appreciate the institution for providing valuable insight to may son apart from negation teaching.

My son learnt the technical aspects portaining to ECE.

I suggest the institute to provide the facility of plasements to the students in their core field. Nowadays all most all the fob apportunities are, in software scator only. Kindly pursue up the companies which are worky in core field.

Thank you for taking the time to provide feedback.

Year comments will be analysed and considered along with feedback received from other statementers. This information will assist KITBW to determine how well the curriculum is meeting, the needs of students and to identify areas requiring change or further monitoring.

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Kakatiya Institute of Technology & Science

Warangul - 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. వరంగల్ - 408.084.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 18 105 12022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	1 4
Parent	V
Alumni	•
Other (Please specify)	

Parents Feedback

Please give following details:

I wise give journiting	tie titte.							
Name	PA	TKHALI	Α	SRIK	AVI	۷.	Age	52
Educational	Dogo		Occup	ation		Business		
Qualification	Degg	il .						
Name of Ward		PAKHA	LA	Ris	50.	CHARMA		
Department &		FCF.	- 1					
Class			_					

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	V
Neutral	
Disagree	5.5
Strongly Disagree	ř .

Strongly Agree	
Agree	V
Neutral	- 1 A
Disagree	1 . d d d. x
Strongly Disagree	

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	-

D. Curriculum enhances employability

Strongly Agree		
Agree		
Neutral		1
Disagree		
Strongly Disagree	-	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	V
Neutral	
Disagree	_
Strongly Disagree	1827

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	, ; , , , , /
Agree	
Neutral	1 4 5 7
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



CAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

506 013, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya Unive

కాకతీయ సాంకేతిక విజ్నాన శాస్త్ర విద్యాలయం మండ్ ఆంకంకం

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/05/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

•	

Parents Feedback

Please give following details:

Please give following	g details:				Age
Name	T . SREENIVA	SA RAU			
Educational	m.A, M.Ed	Occupation	GOVE.	Employee	
Qualification		1 11000		A STATE OF THE STA	The state of the s
Name of Ward	T. SHRADDHA	SHREE		VIET THE PROPERTY OF THE PARTY	CONTRACTOR
Department &	8ECE1	. ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	a as - 000000	, 11.9 TOTAL 0.0	
Class		THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN	WORKER AND THE PROPERTY OF THE	THE SAME STATE OF THE CONTRACT	eryth management a maker und 4 three describes the Astronomy

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

a decrease of personal control of protection and protection and approximately a second or second	CONTRACTOR STREET WAS INCIDENCED THE PROPERTY OF
Strongly Agree	THE PARTY OF THE PARTY OF THE PARTY.
Agree	C RECEIPT STREETS CONTRACTOR
Neutral	Commence of the Commence of th
Disagree	
Strongly Disagree	West House Commence and Australia

Strongly Agre	rassumentamen kan dien sense personalen met deuen jers eine personalen der der der der den der der der der der Ville
CONTRACTOR OF STREET,	characters on various the making to industrial to the state of the sta
Agree	
110	navaran istrophytelikanimickým ritary as magawinera istra
Neutral	,
enatorist action of a target conservations that	NAME OF THE PROPERTY OF THE PARTY OF THE PAR
Disagree	
	CONTRACTOR AND ADDRESS OF THE PARTY AND A CONTRACTOR OF THE
Strongly Disa	OVER
Dittolly ly 17180	Division and the second

	Strongly Agree Agree Neutral Disagree Strongly Disagree	
	Agree	1/
	Meutral	
	Diangreu	
	Strongly Disnagen	1
arriei	dum enhances employability Strondy Auree	
	Strongly Agree Agree Neutral	
	Montral	
	[146(11.0)	8 40/

E. Syllabus is applicable to the solution for the local problems

Strongly Disagree

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	1 1
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during salidus musaus,

Santure

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from collect stakeholders. This information will assist KITSIV to determine how next the constant in meeting the needs of students and to identify areas requiring charge or further meeting the

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KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

Warangal = 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం మండ - ५०६०१५.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 13/5/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	-
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	Lavakusha Reddy	Age	5
Educational	Degree Occupation Agricultule		
Qualification			
Name of Ward	Laxini Samyuktha Manchineella		
Department &	FCF-1		
Class	CCC -1		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	= ,
Agree	
Neutral	
Disagree	
Strongly Disagree	

Strongly Agree	
Agree	
Neutral	
Disagree -	
Strongly Disagree	The second secon

C	Curriculum	helps in	develor	oing 1	personali	ty of your	ward
L .	Curriculum	nerps in	uevelo	P1116	1	,	

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	P

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	11 14	1 .1.
Agree	William .	
Neutral		1971
Disagree	1 1	
Strongly Disagree	1 4 1 144 %	the year.

G. Please give suggestions for improvement (to consider during syllabus revision)

MLKRug-Signature

Thank you for taking the time to provide feedback.