



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 27-04-2023

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Parents Feedback

Please give following details:

Name .	Rajashree			Age	45
Educational Qualification	Inter	Occupation	Business		
Name of Ward	P. Aravind				
Department & Class	8CE-2				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (*to consider during syllabus revision*)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



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Other (Please specify)	☐

Parents Feedback

Please give following details:

Name .	Rajashree			Age	45
Educational Qualification	Inter	Occupation	Business		
Name of Ward	P. Aravind				
Department & Class	8CE-2				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)


Signature

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Teacher	
Employer	
Parent	☒
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	Dr. Challa Srinivas Reddy			Age	51
Educational Qualification	Ph.D, M.Pharm, B.Pharmacy.	Occupation	Principal - Vagdevi college of pharmacy		
Name of Ward	C. Sukras Reddy				
Department & Class	8ECE2				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (*to consider during syllabus revision*)


Signature

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Teacher	
Employer	
Parent	☒
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	G. Ramesh	Age	52
Educational Qualification	Degree	Occupation	Police Department
Name of Ward			
Department & Class			

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	☒
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	☒
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (*to consider during syllabus revision*)


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Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Parents Feedback

Please give following details:

Name	Chella Sumalini Ramadevi	Age	40
Educational Qualification	Degree	Occupation	Housewife
Name of Ward	Chella Sumalini		
Department & Class	ECE-2		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

→ Overall Performance is good.

Ch. Ramadani
Signature

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Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Parents Feedback

Please give following details:

Name	G. Madhan			Age	47
Educational Qualification	M.Tech (C.S.)	Occupation	Assistant professor		
Name of Ward	G. Saathika Phani				
Department & Class	for E.C.E - 2				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

C. Curriculum helps in developing personality of your ward

Strongly Agree	☒
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

D. Curriculum enhances employability

Strongly Agree	☒
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	☒
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	☒
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

G. Please give suggestions for improvement (*to consider during syllabus revision*)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):

1. Your full name: Jayapal Rachamalla (1894)
2. Residential Address: H.No: 5-11-1268, Road No-4c, Hanuman Nagar, H.N.K
3. Mobile Number: 9849395350 4. Email Id: jayapalrachamalla@gmail.com
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	<u>1</u>	<u>-</u>
2	Placement activities	<u>0</u>	<u>No proper placements</u>
3	Quality of academic resources namely teachers, course material etc.	<u>2</u>	<u>-</u>
4	Student mentoring	<u>2</u>	<u>-</u>
5	Encouragement to students for participation in various co-curricular activities.	<u>2</u>	<u>-</u>
6	Efforts taken by department for overall grooming and personality development.	<u>2</u>	<u>-</u>
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	<u>2</u>	<u>-</u>

Grades*: 3. Excellent, 2. Good, 1. Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓		
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓		
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓		
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓		
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓		
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓		
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓		
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓		
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓		
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓		

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓		

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.			✓	
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.			✓	

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.			✓	
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.			✓	
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.			✓	

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure			✓	
Relevance of course with respect to industry needs		✓		
Content of Courses			✓	
Suggestions for improving the curriculum(Addition/Removal of Course)	Practical exposure is requirement			

R. Jayaram
Signature

PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):

1. Your full name: N. Narasimha Reddy (113)
2. Residential Address: H.No. 1-128, Jayashankar Bhupalapally, Telangana
3. Mobile Number: 9866162296 4. Email Id: anjanireddy212@gmail.com
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	2	
2	Placement activities	1	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	3	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

Grades*: 3. Excellent, 2. Good, 1. Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓			
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓			
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓			
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓			
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓			
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓			
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓			
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓			
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓			

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓			

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.		✓		
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		✓		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		✓		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		✓		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		✓		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure		✓		
Relevance of course with respect to industry needs		✓		
Content of Courses		✓		
Suggestions for improving the curriculum(Addition/Removal of Course)	Improve industrial experience & placements.			

Signature

PARENT SURVEY

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We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):

1. Your full name: G. Jithender Rao (73)
2. Residential Address: A 2-2-426, Park, Warangal
3. Mobile Number: 9177442207 4. Email Id:
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	<u>3</u>	
2	Placement activities	<u>3</u>	
3	Quality of academic resources namely teachers, course material etc.	<u>2</u>	
4	Student mentoring	<u>3</u>	
5	Encouragement to students for participation in various co-curricular activities.	<u>2</u>	
6	Efforts taken by department for overall grooming and personality development.	<u>3</u>	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	<u>3</u>	

Grades*: 3. Excellent, 2. Good, 1. Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓		
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓			
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓		
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓			
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓		
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓			
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓		
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓		
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓			

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓			

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

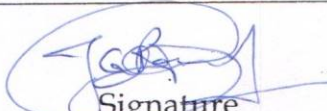
PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.	✓			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.	✓			

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.	✓			
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.	✓			
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	✓			

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	✓			
Relevance of course with respect to industry needs	✓			
Content of Courses	✓			
Suggestions for improving the curriculum(Addition/Removal of Course)				


Signature

PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):

1. Your full name: T. Nagaraju (25)
2. Residential Address: -7-1-299, Kanyapuram, H.N.K. Nagaraj
3. Mobile Number: 939832075 4. Email Id:
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	<u>3</u>	
2	Placement activities	<u>3</u>	
3	Quality of academic resources namely teachers, course material etc.	<u>3</u>	
4	Student mentoring	<u>3</u>	
5	Encouragement to students for participation in various co-curricular activities.	<u>3</u>	
6	Efforts taken by department for overall grooming and personality development.	<u>2</u>	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	<u>3</u>	

Grades*: 3. Excellent, 2. Good, 1. Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓			
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓		
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓			
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓			
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓		
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓			
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓			
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓			
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓		

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	/			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	/			

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.	/			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		/		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.	/			
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.	/			
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	/			

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	/			
Relevance of course with respect to industry needs		/		
Content of Courses	/			
Suggestions for improving the curriculum(Addition/Removal of Course)	/			

Signature

PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):

1. Your full name: A. Sammaiah (76)
2. Residential Address: A 55-1-1102/1 Bhemanam Huk, hgh
3. Mobile Number: 9396446308 4. Email Id:
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	<u>3</u>	
2	Placement activities	<u>2</u>	
3	Quality of academic resources namely teachers, course material etc.	<u>3</u>	
4	Student mentoring	<u>3</u>	
5	Encouragement to students for participation in various co-curricular activities.	<u>2</u>	
6	Efforts taken by department for overall grooming and personality development.	<u>3</u>	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	<u>3</u>	

Grades*: 3. Excellent, 2. Good, 1. Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	/			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		/		
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	/			
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		/		
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	/			
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		/		
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	/			
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	/			
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	/			
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	/			

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓			

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.	✓			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.	✓			

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.	✓			
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		✓		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	✓			

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	✓			
Relevance of course with respect to industry needs	✓			
Content of Courses		✓		
Suggestions for improving the curriculum(Addition/Removal of Course)				


Signature

PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):

1. Your full name: *S. Pallikumar* (91)
2. Residential Address: *# 13-4-72, Mattur, hq*
3. Mobile Number: *957966762* 4. Email Id:
5. Year of Graduation: *2024*

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	<i>3</i>	
2	Placement activities	<i>3</i>	
3	Quality of academic resources namely teachers, course material etc.	<i>3</i>	
4	Student mentoring	<i>3</i>	
5	Encouragement to students for participation in various co-curricular activities.	<i>3</i>	
6	Efforts taken by department for overall grooming and personality development.	<i>3</i>	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	<i>3</i>	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓		
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓			
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓			
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓			
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓			
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓			
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓			
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓		
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓			

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	☒	☐	☐	☐
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	☒	☐	☐	☐

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.	☐	☒	☐	☐
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.	☐	☒	☐	☐

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.	☒	☐	☐	☐
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.	☒	☐	☐	☐
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	☒	☐	☐	☐

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	☒	☐	☐	☐
Relevance of course with respect to industry needs	☒	☐	☐	☐
Content of Courses	☒	☐	☐	☐
Suggestions for improving the curriculum(Addition/Removal of Course)				


Signature

PARENT SURVEY

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Your opinion regarding the ethical and professional behavior of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey. Please Return the Completed Form to Head of the department of ECE.

PART A. (General Information):

1. Your full name: A. Rajeshwar Rao. (B20-101)
2. Residential Address: 5-27, Avenue, Regonda,
3. Mobile Number: 63029 04867 4. Email Id:
5. Year of Graduation: 2029

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	<u>3</u>	
2	Placement activities	<u>2</u>	
3	Quality of academic resources namely teachers, course material etc.	<u>3</u>	
4	Student mentoring	<u>2</u>	
5	Encouragement to students for participation in various co-curricular activities.	<u>3</u>	
6	Efforts taken by department for overall grooming and personality development.	<u>3</u>	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	<u>3</u>	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓		
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓			
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓		
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓			
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓		
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓			
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓		
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓			
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓			

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓		

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.		✓		
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		✓		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		✓		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		✓		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		✓		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	✓			
Relevance of course with respect to industry needs	✓			
Content of Courses		✓		
Suggestions for improving the curriculum(Addition/Removal of Course)				

 Signature



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/02/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	G. Sudheer Kumar	Age	52
Educational Qualification	M.A., M.L.I.Sc., M.Phil., B.Ed (Eng)	Occupation	Gaz. Librarian
Name of Ward	G. Shiva Karthikeya .		
Department & Class	E.C.E. - IV Semester .		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

D. Curriculum enhances employability

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

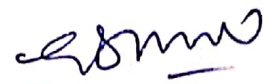
E. Syllabus is applicable to the solution for the local problems

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

G. Please give suggestions for improvement *(to consider during syllabus revision)*


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-05-2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	P. Srinivas	Age	47
Educational Qualification	P.G.	Occupation	Gout. Employee Tahsildar (M.R.D)
Name of Ward	P. Gnaneshwar		
Department & Class	ECF 1st year		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Please inform me our son, ^{attendance,} please regular touch with my son, any problem, with lecturers. And check notes regularly all subjects. Any deviation our son, please inform me. Thanking you.



Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 15/02/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	☒
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	S. Sanjeev Kumar	Age	
Educational Qualification	Inter	Occupation	Business
Name of Ward	S. Vamsi Krishna		
Department & Class	ECE 1st year		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	☒
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	☒
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

D. Curriculum enhances employability

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

G. Please give suggestions for improvement (to consider during syllabus revision)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 24/03/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☒
Alumni	☐
Other (Please specify)	☐

Parents Feedback

Please give following details:

Name	K. Suni	Age	23
Educational Qualification	Post graduate	Occupation	Employee
Name of Ward	M. Vinod		
Department & Class	ECE-1		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

C. Curriculum helps in developing personality of your ward

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

D. Curriculum enhances employability

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

G. Please give suggestions for improvement (to consider during syllabus revision)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-05-2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	Lakshmi Saritha	Age	42
Educational Qualification	Bsc Bed	Occupation	Teacher Govt.
Name of Ward	Thota Sai Sathvika		
Department & Class	ECE-II sem [B21EC131]		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

D. Curriculum enhances employability

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

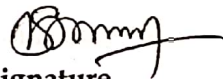
E. Syllabus is applicable to the solution for the local problems

Strongly Agree	☐
Agree	☒
Neutral	☐
Disagree	☐
Strongly Disagree	☐

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

G. Please give suggestions for improvement (to consider during syllabus revision)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 01.04.2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☒
Alumni	☐
Other (Please specify)	☐

Parents Feedback

Please give following details:

Name	M. Shobha Bani	Age	39
Educational Qualification	Degree	Occupation	
Name of Ward	M. Sidhu		
Department & Class	ECE - 3		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	☐
Agree	☐
Neutral	☒
Disagree	☐
Strongly Disagree	☐

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	☐
Agree	☐
Neutral	☒
Disagree	☐
Strongly Disagree	☐

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	✓

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

M. Shobha Rani
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 19/09/2022

KITSU values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	P. Chakrapani	Age	50
Educational Qualification	12 th	Occupation	Private employee.
Name of Ward	P. Lavan Kumar		
Department & Class	GECE3		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

P. Chakrapani
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 1/4/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	G. NAGESH	Age	45
Educational Qualification	MBA	Occupation	SOFTWARE ENGINEER
Name of Ward	G. HARISH		
Department & Class	ECE		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

D. Curriculum enhances employability

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

G. Please give suggestions for improvement (to consider during syllabus revision)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/05/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	☒
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	G. Murali Krishna Rao	Age	57
Educational Qualification	B.Com, LLB	Occupation	Advocate
Name of Ward	G. Sai Venkata Sravan		
Department & Class	ECE - 2		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	☒
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	☒
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Ami

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date:

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	CH. SHEPAR RAO	Age	45
Educational Qualification	10 th	Occupation	Agriculture
Name of Ward	Ch. Abanthe		
Department & Class	ECE		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

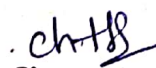
E. Syllabus is applicable to the solution for the local problems

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/05/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	CH. VENKATESHWARLU	Age	42
Educational Qualification	MSc	Occupation	Govt. Teacher
Name of Ward	CH. VIKAS		
Department & Class	ECE-II		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

D. Curriculum enhances employability

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

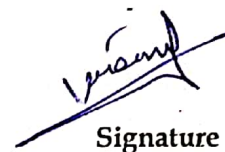
E. Syllabus is applicable to the solution for the local problems

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	☒
Agree	☐
Neutral	☐
Disagree	☐
Strongly Disagree	☐

G. Please give suggestions for improvement (to consider during syllabus revision)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 12/05/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	☒
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	Dr. G. V. Praveen	Age	51
Educational Qualification	PHD	Occupation	professor in civil Engg.
Name of Ward	Gannavaram V Tulasi Krishna		
Department & Class	Electronics & Communication Engineering (ECE-1)		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision).

I appreciate the institution for providing valuable insights to my son apart from regular teaching. My son learnt the technical aspects pertaining to ECE. I suggest the institute to provide the facility of placements to the students in their core field. Nowadays all most all the job opportunities are in software sector only. Kindly pursue the companies which are working in core field.

Signature

(Dr. G. V. Narain)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITEW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 18/05/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	PAKHALA SRINIVAS		Age	52
Educational Qualification	Degree	Occupation	Business	
Name of Ward	PAKHALA RIJU CHARMA			
Department & Class	ECE - 1			

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/05/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	☒
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	T. SREENIVASA RAO	Age	
Educational Qualification	M.A , M.Ed	Occupation	Govt. Employee
Name of Ward	T. SHRADDHA SHREE		
Department & Class	BECE1		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

[Signature]
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further development.

20/1/22



FEEDBACK FOR REVIEW OF SYLLABUS.

Date: 13/5/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	☒
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	Lavakusha Reddy	Age	51
Educational Qualification	Degree	Occupation	Agriculture
Name of Ward	Laxmi Samyuktha Manchineella		
Department & Class	ECE-1		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	☒
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

MLK Ruy
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.