

Kakatiya Institute of Technology & Science Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE uncler Kakatiya University. Warangal)

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. _{మండ -}ఇంక్షంక్త్ర

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 27-04-2023

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:.

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	O homi	
Department	P. Arauma	
Academic Year	ECE	
Semester	2019-1023	

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	,
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening

Poor	
Fair	
Average	
Good	
Excellent	

C.	Applicability,	relevance	to	real	life	situations
----	----------------	-----------	----	------	------	------------

Poor	
Fair	
Average	
Good	
Excellent	1

D. Depth of the course content

Poor	•	
Fair		
Average		
Good	,	
Excellent		

E. Extent of the coverage of course ,

	The state of the s	
Poor		
Fair		
Average		
Good		
Excellent		

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	as a li	
Fair	- 57.79	
Average		
Good	6	
Excellent		

G. Relevance for implementation in projects

Poor	1	
Fair		
Average		
Good		
Excellent	- · · · ·	V

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	
Excellent	



Kakatiya Institute of Technology & Science Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. _{మంగర -}90%లో అ

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 27423

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Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	-

Student Feedback

Please give following details:

Classes Control	
Chella Sumalini	
ECE	
1/11	
	Chella Sumalini ECE

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	-
Not Agree	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening

Poor	1	:		T .
Fair		1	0	1
Average				-
Good		:		
Excellent		-		
		-		

C.	Applicability/	relevance	to	real	life	situations
----	----------------	-----------	----	------	------	------------

Poor	
Fair	
Average	
Good	
Excellent	

D. Depth of the course content

Poor	-
Fair	
Average	-
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	77.17
Average	
Good	
Excellent	19

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	

H. Compatibility with industry standards

Poor		
Fair	,	
Average		
Good		
Excellent		

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	
Secretary Control of the Control of	

J. Give suggestions for improvement (to consider during syllabus revision)

-> To Provide general questions related to subject which are applicable to real life knowledge.

To reduce the number of subjects or the syllabus in the 3rd year.

Ch. Sumaling Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



Kakatiya Institute of Technology & Science Varangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర <mark>విద్యాలయం</mark>, _{మందర}్త్యక్త్యం

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 26/08/23

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	:	7
Teacher	!'	
Employer		-
Parent	:	2 2 2
Alumni		
Other (Please s	pecify)	

Student Feedback

Please give following details:

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	:	
Neutral		
Not Agree	<u> </u>	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor		7
Fair	<u> </u>	_
Average		
Good		1
Excellent		-
		1

C. Applicability/relevance to real life situation	C.	Applicability/	relevance to	real	life situation
---	----	----------------	--------------	------	----------------

Poor	
Fair	
Average	· ·
Good	
Excellent	

D. Depth of the course content

Poor	1 2
Fair	
Average	
Good	
Excellent	

E. Extent of the coverage of course

Poor		 -	
Fair			-
Average			_
Good			
Excellent	4		

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	1
Fair	 ^
Average	1
Good	 ~
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	1
Good	
Excellent	

H. Compatibility with industry standards

Poor	
Fair	/
Average	2
Good	
Excellent	

I. Overall rating

J. Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programe specific outcomes and program educational objectives.

PART A. (General I		(077)
1. Your full name: .	Avabati Rayi	
2. Residential Addr	ess: 5-27	
3. Mobile Number:	6.30.2.7.04.864. Email Id:	broec 101@kitwaiin
5. Year of Graduation	on: 2024	

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	3	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	2	
6	Efforts taken by department for overall grooming and personality development.	2	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

<u>PART-B.</u> (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of				
mathematics, science, engineering fundamentals, and an				
engineering specialization to the solution of complex	1			
engineering problems.	1			
Problem analysis: Identify, formulate, review research				
iterature, and analyze complex engineering problems	/			
reaching substantiated conclusions using first principles of				
mathematics, natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				+
complex engineering problems and design system				
components or processes that meet the specified needs with	./	7		
appropriate consideration for the public health and safety, and				
the cultural, societal, and environmental considerations.				
Conduct investigations of complex problems Use research-				-
based knowledge and research methods including design of	/	7		
experiments, analysis and interpretation of data, and synthesis	1			
of the information to provide valid conclusions.	-	-	+	+
Modern tool usage: Create; select, and apply appropriate				
techniques, resources, and modern engineering and IT tools			7	
including prediction and modeling to complex engineering				
activities with an understanding of the limitations.	+	-	+	+
The engineer and society: Apply reasoning informed by the			1	
contextual knowledge to assess societal, health, safety, legal		1	7	
and cultural issues and the consequent responsibilities				
relevant to the professional engineering practice.	-	-	-	_
Environment and sustainability Understand the impact of				
the professional engineering solutions in societal and		/		1
environmental contexts, and demonstrate the knowledge of,				
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional			1	
ethics and responsibilities and norms of the engineering	-	1	1	
practice.				
Individual and team work: Function effectively as an		1		
individual, and as a member or leader in diverse teams, and in	1./	1		
multidisciplinary settings.				
Communication: Communicate effectively on complex				
engineering activities with the engineering community and		1		
with society at large, such as, being able to comprehend and	1			
write effective reports and design documentation, make				
effective presentations, and give and receive clear instructions				

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	1		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1		

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.	1			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.				

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

			1	
Program Educational Outcomes (PEOs):	Strongly	Agree	Neutral	Dis-
	Agree			agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		V		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		1		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		1		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure			=	
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)	-	~		

A fant Signature

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programe specific outcomes and program educational objectives.

PART A. (General Information):

- 1. Your full name: Ruchitha Rachamalla (1891)
- 2. Residential Address: H. Na: 5-11-1268, road No-40, Harrman nagal, HNK
- 3. Mobile Number: 9133756046. 4. Email Id: Yuchitharachamalla 07. @gma l.com
- 5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	2	-
2	Placement activities	1	Need to improve
3	Quality of academic resources namely teachers, course material etc.	2	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	2	
6	Efforts taken by department for overall grooming and personality development.	2	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	2	

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

Program Outcomes (PO's) .	3	2	1	0
Engineering knowledge: Apply the knowledge of				
mathematics, science, engineering fundamentals, and an				
engineering specialization to the solution of complex				
engineering problems.				
Problem analysis: Identify, formulate, review research				
literature, and analyze complex engineering problems				
reaching substantiated conclusions using first principles of		/		
mathematics, natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				
complex engineering problems and design system				
components or processes that meet the specified needs with				
appropriate consideration for the public health and safety, and		-		
the cultural, societal, and environmental considerations.				
the cultural, societal, and environmental considerations.	+			+
Conduct investigations of complex problems Use research				
based knowledge and research methods including design of		1./		
experiments, analysis and interpretation of data, and synthesis				
of the information to provide valid conclusions.	-	-	-	+-
Modern tool usage: Create, select, and apply appropriate				
techniques, resources, and modern engineering and IT tools				
including prediction and modeling to complex engineering				
activities with an understanding of the limitations.	-		-	
The engineer and society: Apply reasoning informed by the		-		
contextual knowledge to assess societal, health, safety, legal			-	
and cultural issues and the consequent responsibilities				
relevant to the professional engineering practice.				
Environment and sustainability Understand the impact of				
the professional engineering solutions in societal and				
environmental contexts, and demonstrate the knowledge of,			1	
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional				
ethics and responsibilities and norms of the engineering				
practice.				
Individual and team work: Function effectively as an				
individual, and as a member or leader in diverse teams, and in	n			
multidisciplinary settings.				
Communication: Communicate effectively on complex				
engineering activities with the engineering community and				
with society at large, such as, being able to comprehend and				
write effective reports and design documentation, make effective presentations, and give and receive clear instructions				

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Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.				
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.			/	

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly	Agree	Neutral	Dis-
	Agree			agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.				
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		-		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.				

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure		~		
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)	Practical	enposu	e 95 stegm	ived

P. Ruelitet ... Signature

Dear Student.

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programe specific outcomes and program educational objectives.

P	ART	A.	(General	Information)):
-	TWWF	A M.	Courteran	IIII OIII III CIOII	,.

1. Your full name:NulsaloA	jani Reddy	(113)
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- 2. Residential Address: ... H. NO.: 1-128, Moranchopally, Jayashakar Bhupalapally
 3. Mobile Number: 98.66162296... 4. Email Id: anjaniveddy 212 @ gmail-com
- 5. Year of Graduation: 2024.

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	a	
2	Placement activities	1	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	9	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	3	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree 0 2 1 Program Outcomes (PO's) . Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. Conduct investigations of complex problems Use researchbased knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make

effective presentations, and give and receive clear instructions.

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	~	

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.		1		0
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		1		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis- agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		/		
Graduates should develop and exercise their capabilities				
to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		/		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		/		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure		/		
Relevance of course with respect to industry needs		-		
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)	Practi	cal Ga	posure Rec	unived.

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programe specific outcomes and program educational objectives.

PAI	RTA	. (Gen	eral In	forma	tion).
		a. Coci	CIUI III	DILLIO	uom.

1. Your full name:	Gulia	Nikitha	(Broce 073)	

2. Residential Address:	2-2-42-6, DErougal
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3. Mobile Number	:
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To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	3	
3	Quality of academic resources namely teachers, course material etc.	2	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	1	
6	Efforts taken by department for overall grooming and personality development.	3	
7	Infrastructure facilities namely library, Laboratory, canteen and other	2	
	campus facilities.		

^{5.} Year of Graduation: 2024

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of				
mathematics, science, engineering fundamentals, and an				
engineering specialization to the solution of complex	V			
engineering problems.				
Problem analysis: Identify, formulate, review research				
literature, and analyze complex engineering problems	/			
reaching substantiated conclusions using first principles of		1		
mathematics, natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				
complex engineering problems and design system				
components or processes that meet the specified needs with		,		
components of processes that meet the specified needs with	1			
appropriate consideration for the public health and safety, and				
the cultural, societal, and environmental considerations.	-		-	+
Conduct investigations of complex problems Use research				
based knowledge and research methods including design of		1./		
experiments, analysis and interpretation of data, and synthesis				
of the information to provide valid conclusions.	-	+	+	+
Modern tool usage: Create, select, and apply appropriate				
techniques, resources, and modern engineering and IT tools	1			
including prediction and modeling to complex engineering				
activities with an understanding of the limitations.		-	-	-
The engineer and society: Apply reasoning informed by the				
contextual knowledge to assess societal, health, safety, legal	/			
and cultural issues and the consequent responsibilities				
relevant to the professional engineering practice.				
Environment and sustainability Understand the impact of				
the professional engineering solutions in societal and				İ
environmental contexts, and demonstrate the knowledge of,		1,	1	
and need for sustainable development.		V		
Ethics: Apply ethical principles and commit to professional			p	
ethics and responsibilities and norms of the engineering		/		
practice.				
Individual and team work: Function effectively as an				
individual, and as a member or leader in diverse teams, and ir	1		1	
multidisciplinary settings.				
Communication: Communicate effectively on complex	+	-	+	+
engineering activities with the engineering community and			1	
		-		
with society at large, such as, being able to comprehend and				
write effective reports and design documentation, make				
effective presentations, and give and receive clear instructions				

f		
Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

) Brancher	o apon	5 accidents	
PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.	./			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		7		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	, 4		Neutral	Dis-
	Agree	0		agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		1		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.			7	
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.			7	

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure				
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)	4			

Signature 3

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programe specific outcomes and program educational objectives.

PART	A.	(General	Inf	ormation):
	AR.	Cocheran	1117	Officialion	

- 1. Your full name: T. ABHINAV (R208075)
- 2. Residential Address: 7-1-299, Hanam konder, Lot L
- 3. Mobile Number: 93986.320075. 4. Email Id: batecots @ bitswae.in
- 5. Year of Graduation: 20.24p.....

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	2	
3	Quality of academic resources namely teachers, course material etc.	2	
4	Student mentoring	0-	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	2	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

<u>PART-B.</u> (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

S: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of				
mathematics, science, engineering fundamentals, and an		2		
engineering specialization to the solution of complex				
engineering problems.				
Problem analysis: Identify, formulate, review research				
literature, and analyze complex engineering problems	/			
reaching substantiated conclusions using first principles of				
mathematics, natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				
complex engineering problems and design system			1	
components or processes that meet the specified needs with		/		
appropriate consideration for the public health and safety, and				
the cultural, societal, and environmental considerations.				
Can be dispositions of complex problems Use research				
Conduct investigations of complex problems Use research		/		
based knowledge and research methods including design of				
experiments, analysis and interpretation of data, and synthesis				
of the information to provide valid conclusions.	-	-	-	+
Modern tool usage: Create, select, and apply appropriate		/	7	
techniques, resources, and modern engineering and IT tools		1		
including prediction and modeling to complex engineering				
activities with an understanding of the limitations.	-		-	-
The engineer and society: Apply reasoning informed by the				
contextual knowledge to assess societal, health, safety, legal	1			
and cultural issues and the consequent responsibilities				
relevant to the professional engineering practice.				
Environment and sustainability Understand the impact of				
the professional engineering solutions in societal and		1		
environmental contexts, and demonstrate the knowledge of,				
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional				
ethics and responsibilities and norms of the engineering		1	7	
practice.				
Individual and team work: Function effectively as an	+	1	1	+
individual, and as a member or leader in diverse teams, and ir		1	1	
	1			
multidisciplinary settings.			+	+
Communication: Communicate effectively on complex		1		
engineering activities with the engineering community and	-			
with society at large, such as, being able to comprehend and				
write effective reports and design documentation, make				
effective presentations, and give and receive clear instructions				

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		7	
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	/		

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.	1			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.				-

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis- agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		1		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.				
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		7.		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure				
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)				

Signature

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programe specific outcomes and program educational objectives.

PART A.	(General	Informatio	n).
	Cocheran	muomiuuo	111.

	1. 1 0.1	(91)
1. Your full name:	Koppula Koceshik	

5. Year of Graduation: DOZY

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	2	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	3	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of				
mathematics, science, engineering fundamentals, and an		1		
engineering specialization to the solution of complex		1		
engineering problems.				
Problem analysis: Identify, formulate, review research				
literature, and analyze complex engineering problems	/	7		
reaching substantiated conclusions using first principles of	/			
mathematics, natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				1
Design development of solutions. Design solutions for		1		
complex engineering problems and design system	/	1		
components or processes that meet the specified needs with				
appropriate consideration for the public health and safety, and				
the cultural, societal, and environmental considerations.	-	-	-	
Conduct investigations of complex problems Use research-			1	ĺ
based knowledge and research methods including design of		V		
experiments, analysis and interpretation of data, and synthesis				
of the information to provide valid conclusions.	-	-	-	+
Modern tool usage: Create, select, and apply appropriate			1	
techniques, resources, and modern engineering and IT tools		V		
including prediction and modeling to complex engineering				
activities with an understanding of the limitations.				-
The engineer and society: Apply reasoning informed by the			1	
contextual knowledge to assess societal, health, safety, legal		/		
and cultural issues and the consequent responsibilities				
relevant to the professional engineering practice.				
Environment and sustainability Understand the impact of				
the professional engineering solutions in societal and				į
environmental contexts, and demonstrate the knowledge of,				
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional			1	
ethics and responsibilities and norms of the engineering				
practice.				
Individual and team work: Function effectively as an				1
individual, and as a member or leader in diverse teams, and is		1		
multidisciplinary settings.	-	-	7	+
Communication: Communicate effectively on complex			/	
engineering activities with the engineering community and	1			
with society at large, such as, being able to comprehend and				
write effective reports and design documentation, make				
effective presentations, and give and receive clear instructions	S.			

T T			
Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	>		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

	1 0		7-00000000	
PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.				
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.				

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly	Agree	Neutral	Dis-
	Agree			agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		7		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		1		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.				

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure				
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)				

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programe specific outcomes and program educational objectives.

PART A. (General Information	n'	1:
------------------------------	----	----

- 1. Your full name: Vaishnavi Sripadi, B20ECO6]

 2. Residential Address: 3-5-360/103, Hanamakonda

 3. Mobile Number: 87908 0 3132 4. Email Id: Leveco61. @ Kitsw. acin
- 3. Mobile Number: 5. 1900 3. 4. Email Id: 620 ec. of Color of Color
- 5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

SI.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	3	
3	Quality of academic resources namely teachers, course material etc.	2	
4	Student mentoring	3	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	2	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	2	

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of				
mathematics, science, engineering fundamentals, and an		h		
engineering specialization to the solution of complex	1			
engineering problems.				
Problem analysis: Identify, formulate, review research				
literature, and analyze complex engineering problems	1	h		
reaching substantiated conclusions using first principles of	0			
mathematics, natural sciences, and engineering sciences.				
Design/development of solutions: Design solutions for				
complex engineering problems and design system				
components or processes that meet the specified needs with		. ,	1	
appropriate consideration for the public health and safety, and				
the cultural, societal, and environmental considerations.				
Conduct investigations of complex problems Use research-	1	1		
based knowledge and research methods including design of		1	h	
experiments, analysis and interpretation of data, and synthesis		~		
of the information to provide valid conclusions				
of the information to provide valid conclusions.	1	1	+-	+
Modern tool usage: Create, select, and apply appropriate				
techniques, resources, and modern engineering and IT tools		b		
including prediction and modeling to complex engineering	-			
activities with an understanding of the limitations.	-	-	+	+
The engineer and society: Apply reasoning informed by the				
contextual knowledge to assess societal, health, safety, legal	./			
and cultural issues and the consequent responsibilities				
relevant to the professional engineering practice.	-	-		-
Environment and sustainability Understand the impact of				
the professional engineering solutions in societal and			1	
environmental contexts, and demonstrate the knowledge of,				
and need for sustainable development.				
Ethics: Apply ethical principles and commit to professional			2	
ethics and responsibilities and norms of the engineering		/		
practice.				
Individual and team work: Function effectively as an				
individual, and as a member or leader in diverse teams, and is	n	1	7	
multidisciplinary settings.				
Communication: Communicate effectively on complex				
engineering activities with the engineering community and		/	1	
with society at large, such as, being able to comprehend and				
write effective reports and design documentation, make				
effective presentations, and give and receive clear instruction	2			

· ·		
and understand principles and a and leader in a	ement and finance: Demonstrate knowledge ding of the engineering and management apply these to one's own work, as a member team, to manage projects and in ry environments.	
preparation and	ing: Recognize the need for, and have the dability to engage in independent and life-long broadest context of technological change.	

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis- agree
Readiness for immediate professional practice.				
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.			7	

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis- agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.	0		>	0
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.				
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.				

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure				
Relevance of course with respect to industry needs				
Content of Courses				
Suggestions for improving the curriculum(Addition/Removal of Course)				

Valshnan Signature



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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-5-22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	V
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Please give following details:	00 1/ (1.) - M 1
Name	m. Yaswanth
Department	ECE
Academic Year	2018 - 2022
Semester	<u> </u>

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

and the property of the last of	
Strongly Agree	-
Agree	<u> </u>
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

And the second of the second o	a party for the second second	
Poor-		
Fair	and a first the same of the same of	
Average	the same of the same of	-
Good	a ya masa aliyar isaali da	
Excellent		

Page 1 of 3

	to real life situation	15
C	Applicability/relevance to real life situation	

J === -)	
Poor	
Fair	
Average	V
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	·
Average	
Good	-
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	34

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	
Excellent	

I. Overall rating

Poor	Γ΄
Fair	
Average	
Good	
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)

M Y98 Signaturé

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 11/01/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:		
Name	G. Sai Sathrik	
Department	E CE	
Academic Year	2022	
Semester	g-fe	

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	
Fair	~
Average	<u> </u>
Good	•
Excellent	

1	/ -lawance	to real life situa	itions		
C. Appl	icability/relevance	10 Tem 1111			
	Poor			•	
	Fair				
•	Average				
	Good				
	Excellent			· ÿ	
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D. Dep	th of the course cont	ent			
	<u> </u>				
	Poor Fair			·	•
	Average				
	Good		·	•	
	Excellent				
	_				
E. Exter	nt of the coverage of	course			
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	Fair		1 17 11 17		
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G. Releva	Average Good Excellent nce for implementa Poor Fair Average Good	ation in project	s		
G. Releva	Average Good Excellent nce for implementa Poor Fair Average	ation in project	S		
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	Average Good Excellent Poor Fair Average Good Excellent tibility with indust		s		
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	Average Good Excellent Poor Fair Average Good Excellent tibility with indust Poor Fair Average		s		
	Average Good Excellent nce for implementa Poor Fair Average Good Excellent tibility with indust Poor Fair		s		

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	

Give suggestions for improvement (to consider during syllabus revision)

No Suggestions required live are absoultely happy with our College Syllabou revision

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



Waxingal - 506 015, Telangana, It:DIA. (An AUTONOMOUS INSTITUTE under Kakatiga University, Warangal)

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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 26/07/2012.

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	V .
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Please give following actuals.	
Name	Bothi Gai Alhiram
Department	F.(.+
Academic Year	2018 - 2022
Semester	\sqrt{n}

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	- La december of the state of t	
Fair	And the second of the second of the second of	
Average		
Good	A STATE OF THE RESERVE THE STATE OF THE STAT	
Excellent	and the second s	

C. Applica	bility/relevance to real life situation		
•			
	Poor		• 1
	Fair		• 1
	Average		•
	Good		
	Excellent		
D. Depth o	of the course content		
	Poor		•
	Fair		
	Good		
	Excellent		, ,
• .	Excellent		
E. Extent of	of the coverage of course		
	Poor		
	Fair		
	Average Good		
•			
	Excellent		
F. Syllabus solution	s is sufficient to make you analyse t	me engineering proble	ems and its suituble
	Poor		
	Fair		•
	Average		
	Good		•,
	Excellent	,	
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G. Releyan	ce for implementation in projects,	•	
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	Fair		· ·
	Average		
	Good		
	Excellent		
H. Compati	ibility with industry standards		
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ė,			0

	•		
Poor			
Fair	•		
Average			
Good			
Excellent		-	V

J. Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/05

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	V
Teacher	
Employer	
Parent	
Alumni ·	
Other (Please specify)	

Student Feedback

Please give following details:

Please give following details:	
Name	D. Savarthoutha Electrolise and Communication Engineering.
Department	Electronice and Committee or
Academic-Year -	2018-22
Semester	Rth

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

and the second s	
Strongly Agree	
Agree	V
Neutral	
Not Agree	
Strongly not Agree	1 2 20 10

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

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Poor	Here is the second of the seco	
Fair	Marie Commence	V
Average		.6. 1.5
Good	and the second second	
Excellent		

	Applicability/relevance to real life situations	3
	A malicability / relevance to rear me	
C.	Applicability/ Televille	ì

Poor		V
Fair		-
Average	·	
Good		
Excellent		

D. -Depth of the course content

Poor	
Fair	. V
Average	
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	./
Average	V
Good	
Excellent —	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	100
Fair_	177
Average	· V
Good	¥
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	V ;
Excellent	

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Excellent		and other production

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Fair	
Average	
.Good	V
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 08 05 22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form,

Please select your category:

Va Jar
7.
1:

Student Feedback

Please give following details:

Please give following details:	1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Name	Vounshilea -Annaldous
Department	ECE
Academic Year	2022
Semester	VIII

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	and the second second	
l'air :		
Average		
Good		
Excellent	July 18 Committee of the Committee of th	

Page 1 of 3

С. Арр.	licability / relevance to real life s		
	licability/relevance to real life s		
	Poor		
	Fair		•
	Average		•
	Good		•
	Excellent		
		r.	•
D. Dept	h of the course content		
	Poor		
	Fair		
	Average		
	Good		
	Excellent		
	<u>-</u>		,
E. Exten	t of the coverage of course	•	• •
	Poor		:
	Fair		
•	Average		•
. !	Good		
	Excellent		
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solutio			
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	Poor Fair	:	
	Poor Fair Average		
	Poor Fair	:	
	Poor Fair Average	:	
G. Releva	Poor Fair Average Good		
G. Releva	Poor Fair Average Good Excellent		
G. Releva	Poor Fair Average Good Excellent nce for implementation in pro		
G. Releva	Poor Fair Average Good Excellent nce for implementation in pro		
G. Releva	Poor Fair Average Good Excellent nce for implementation in pro		
G. Releva	Poor Fair Average Good Excellent nce for implementation in pro		
	Poor Fair Average Good Excellent Poor Fair Average Good	jects	
	Poor Fair Average Good Excellent Poor Fair Average Good Excellent tibility with industry standard	jects	
	Poor Fair Average Good Excellent Poor Fair Average Good Excellent tibility with industry standard	jects	
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Excellent		

J. Give suggestions for improvement (to consider during syllabus revision)

Good

Signature

Thank you for taking the time to provide feedback.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 21 -05-2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	Vankamamidi Aditya Bhogav
Department	ece
Academic Year	
Semester	

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	2
Agree	+ 9: ±
Neutral	✓
Not Agree	7
Strongly not Agree	

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	
Fair	
Average	
Good	
Excellent	

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Poor	
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-Average	
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	
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Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent .	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

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G. Relevance for implementation in projects

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J. Give suggestions for improvement (to consider during syllabus revision)
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Crisp and depth 4 real life implementations are more.

J. 44 BY V Signature

Thank you for taking the time to provide feedback.



Kakatiya Institute of Technology & Science

Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE: uncler Kokatiya University. Warangal)

కాకతీయ సాంకేతిక బిజ్లాన శాస్త్ర బిద్యాలయం, మంది - కంకి కి.

FEEDBACK FOR REVIEW OF SYLLABUS

Date:

13/5/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	Bolly Gayatton
Department	FCE .
Academic Year	2021-22
Semester	8 th

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	V
Agree	
Neutral	
Not Agree	
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B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

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J. Give suggestions for improvement (to consider during syllabus revision)

Gayathri^a Signature

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

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Please select your category:

Student	
Teacher —	
Employer	
Parent	
Alumni	9
Other (Please specify)	

Student Feedback

Please give following details:

Name	BANDA ANUSHA
Department	ECE
Academic Year	2021-22
Semester	W

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Not Agree .	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	
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Excellent	

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C.	Applicability/relevance to real life situations	<u>.</u>

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Good		
Excellent		

D. Depth of the course content

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Good	.•	
Excellent	•	

E. Extent of the coverage of course

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F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

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G. Relevance for implementation in projects

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J. Give suggestions for improvement (to consider during syllabus revision)

Anusha Signature

Thank you for taking the time to provide feedback.



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 10/6/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student.		
Teacher		
Employer		
Parent		
Alumni	•	1 TL 7 W 1
Other (Please specify)		

Student Feedback

Please give following details:

Pleuse give jouoning actions.	
Name	Kummamyru L.N. Bharadwaj
Department	ELE
Academic Year .	2018-2022
Semester .	8th

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	10 mg 1 mg
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Neutral	
Not Agree	t.
Strongly not Agree	No. of the

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

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C. Applicability/	relevance to real life situation	_

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D. Depth of the course content

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E. Extent of the coverage of course

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Excellent		

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

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G. Relevance for implementation in projects

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J. Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	1
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

I telese five following welling	
Name	G. Mano Tejaswini
Department	ECE
Academic Year	2018-2022
Semester	VIII

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	V
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

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Page 1 of 3

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J. Give suggestions for improvement (to consider during syllabus revision)

G.Namo Tejasvivi-Signature

Thank you for taking the time to provide feedback.