



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 27-04-2023

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	P. Aravind
Department	ECE
Academic Year	2019-2023
Semester	VIII

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☒
Agree	☐
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☐
Average	☐
Good	☒
Excellent	☐

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	✓

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	✓

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	
Excellent	✓



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 27/4/23

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	Chella Sumalini
Department	ECE
Academic Year	
Semester	VIII

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☒
Agree	☐
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☒
Average	☐
Good	☐
Excellent	☐

C. Applicability/relevance to real life situations

Poor	
Fair	✓
Average	
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	✓
Good	
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	✓
Good	
Excellent	

I. Overall rating

Poor		
Fair		
Average		
Good		
Excellent		✓

J. Give suggestions for improvement (to consider during syllabus revision)

→ To provide general questions related to Subject which are applicable to real life knowledge.

→ To reduce the number of subjects or the syllabus in the 3rd year.

Ch. Sumaling
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 26/08/23

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	G. Saekilethan
Department	E.C.T
Academic Year	2023
Semester	VII

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☒
Agree	☐
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☐
Average	☐
Good	☒
Excellent	☐

C. Applicability/relevance to real life situations

Poor	
Fair	✓
Average	
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	✓
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	✓
Average	
Good	
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	✓
Good	
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	✓
Good	
Excellent	

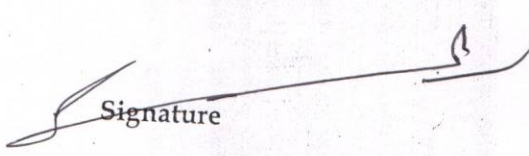
H. Compatibility with industry standards

Poor	✓
Fair	
Average	
Good	
Excellent	

I. Overall rating

Poor		
Fair		
Average		
Good		
Excellent		☒

J. Give suggestions for improvement *(to consider during syllabus revision)*

 Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

STUDENT SURVEY

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programme specific outcomes and program educational objectives.

PART A. (General Information):

(077)

1. Your full name: Arabati Ravi
2. Residential Address: 5-27
3. Mobile Number: 6302704869 4. Email Id: b20ec101@ktsu.ac.in
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	3	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	3	
5	Encouragement to students for participation in various co-curricular activities.	2	
6	Efforts taken by department for overall grooming and personality development.	2	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓			
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓			
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓			
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓		
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓		
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓		
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓		
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓			
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓			

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓			

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.	✓			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.	✓			

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		✓		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		✓		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		✓		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	✓			
Relevance of course with respect to industry needs	✓			
Content of Courses	✓			
Suggestions for improving the curriculum(Addition/Removal of Course)	✓			

A. Pari
Signature

STUDENT SURVEY

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programe specific outcomes and program educational objectives.

PART A. (General Information):

1. Your full name: Ruchitha Rachamalla (1892)
2. Residential Address: H.No: 5-11-1268, Road No-4C, Hanuman Nagar, HNK
3. Mobile Number: 9133756046 4. Email Id: ruchitharachamalla07@gmail.com
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	2	-
2	Placement activities	1	Need to improve
3	Quality of academic resources namely teachers, course material etc.	2	-
4	Student mentoring	2	-
5	Encouragement to students for participation in various co-curricular activities.	2	-
6	Efforts taken by department for overall grooming and personality development.	2	-
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	2	-

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓		
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓		
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓		
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓		
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓		
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓		
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓		
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓		
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓		
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓		

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓		
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓		

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.			✓	
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.			✓	

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.			✓	
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.			✓	
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.			✓	

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure		✓		
Relevance of course with respect to industry needs			✓	
Content of Courses			✓	
Suggestions for improving the curriculum(Addition/Removal of Course)	Practical exposure is required			

R. Ruckathay
Signature

STUDENT SURVEY

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programme specific outcomes and program educational objectives.

PART A. (General Information):

1. Your full name: Nulsala Anjani Reddy (113)
2. Residential Address: H.NO. 1-128, Maranchopally, Jayashakar Bhupalapally
3. Mobile Number: 9866162296 4. Email Id: anjanireddy212@gmail.com
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	2	
2	Placement activities	1	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	3	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓			
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓			
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓			
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓			
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓			
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓			
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓			
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓			
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓			

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓			

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.		✓		
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		✓		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		✓		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		✓		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		✓		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure		✓		
Relevance of course with respect to industry needs		✓		
Content of Courses		✓		
Suggestions for improving the curriculum(Addition/Removal of Course)	Practical Exposure Required.			

Signature

STUDENT SURVEY

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programme specific outcomes and program educational objectives.

PART A. (General Information):

1. Your full name: Gujja Nikitha [B20CE073]
2. Residential Address: # 2-2-42-6 p. 29th cross
3. Mobile Number: 9173442207 4. Email Id:
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	3	
3	Quality of academic resources namely teachers, course material etc.	2	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	1	
6	Efforts taken by department for overall grooming and personality development.	3	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	2	

Grades*: 3. Excellent, 2. Good, 1. Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓	✓		
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓			
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓		
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓			
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓			
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓		
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓		
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓		
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓		

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓			

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.	✓			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.	✓			

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.	✓			
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		✓		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		✓		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	✓			
Relevance of course with respect to industry needs	✓			
Content of Courses	✓			
Suggestions for improving the curriculum(Addition/Removal of Course)	✓			

Signature

STUDENT SURVEY

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programme specific outcomes and program educational objectives.

PART A. (General Information):

1. Your full name: T. ABHINAV (B20E075)
2. Residential Address: 7-1-299, Hanamkonda, h. b. L
3. Mobile Number: 9398632075 4. Email Id: b20ec075@kitsw.ac.in
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	3	
3	Quality of academic resources namely teachers, course material etc.	2	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	2	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

Grades*: 3. Excellent, 2. Good, 1. Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓			
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓		
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓		
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓		
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓			
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓			
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Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓		
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓			

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Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓			

Programme Specific Outcomes (PSO):

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PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.	✓			
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.	✓			

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		✓		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		✓		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	✓			

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	✓			
Relevance of course with respect to industry needs		✓		
Content of Courses	✓			
Suggestions for improving the curriculum(Addition/Removal of Course)	—			

T. 
Signature

STUDENT SURVEY

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programme specific outcomes and program educational objectives.

PART A. (General Information):

1. Your full name: Koppula Koushik (91)
2. Residential Address: 13-4-72, MGM Road, Warangal
3. Mobile Number: 9573966763 4. Email Id: kumarkoushik342@gmail.com
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	3	
2	Placement activities	2	
3	Quality of academic resources namely teachers, course material etc.	3	
4	Student mentoring	2	
5	Encouragement to students for participation in various co-curricular activities.	3	
6	Efforts taken by department for overall grooming and personality development.	3	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	3	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓			
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓			
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓		
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓		
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓		
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓		
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓		
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓			
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓			

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓			

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.		✓		
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		✓		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.	✓			
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		✓		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		✓		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure	✓			
Relevance of course with respect to industry needs		✓		
Content of Courses		✓		
Suggestions for improving the curriculum(Addition/Removal of Course)	✓			

K. S. S.
Signature

STUDENT SURVEY

Dear Student,

We appreciate you for helping us to improve our educational program in order to better serve current and future Electronics and Communication Engineering (ECE) students. Please take a few moments to complete the following survey and return the Completed Form to Head of the department of ECE to improve the programme specific outcomes and program educational objectives.

PART A. (General Information):

1. Your full name: Vaishnavi Sripadi, B20EC061
2. Residential Address: 2-5-360/103, Hanamakonda
3. Mobile Number: 8190803132 4. Email Id: b20ec061@kitsw.ac.in
5. Year of Graduation: 2024

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl.no.	Particulars	*Grades	Any other Comments
1	Programs arranged by the department for achieving industry exposure.	<u>3</u>	
2	Placement activities	<u>3</u>	
3	Quality of academic resources namely teachers, course material etc.	<u>2</u>	
4	Student mentoring	<u>3</u>	
5	Encouragement to students for participation in various co-curricular activities.	<u>3</u>	
6	Efforts taken by department for overall grooming and personality development.	<u>2</u>	
7	Infrastructure facilities namely library, Laboratory, canteen and other campus facilities.	<u>2</u>	

Grades*: 3. Excellent, 2.Good, 1.Average, 0. Poor.

PART-B. (Please give your feedback by appropriate scale):

Information for Assessment of Program Outcomes (PO's):

The followings are the program outcome of the Electronics and Communication Engineering program. Based on your experience with ECE please indicate the level of outcomes achieved.

3: Strongly Agree 2: Agree 1: Neutral 0: Dis-Agree

Program Outcomes (PO's)	3	2	1	0
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓			
Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓			
Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓		
Conduct investigations of complex problems Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓		
Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓			
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓			
Environment and sustainability Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓		
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓		
Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓		
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓		

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓			
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓			

Programme Specific Outcomes (PSO):

Program specific outcomes (PSO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

PSO: Programme Specific Outcome	Strongly Agree	Agree	Neutral	Dis-agree
Readiness for immediate professional practice.		✓		
An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations.		✓		

The PEO's of the B.Tech (Electronics and Communication Engineering) program are focused on making our graduates technologically superior and ethically strong.

Program Educational Outcomes (PEOs):	Strongly Agree	Agree	Neutral	Dis-agree
Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Communication Engineering for productive and successful career maintaining professional ethics.		✓		
Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership.		✓		
Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		✓		

PART-C. (Feedback on curriculum):

	Excellent (3)	Good (2)	Average (1)	Poor (0)
Overall Course Structure		✓		
Relevance of course with respect to industry needs		✓		
Content of Courses		✓		
Suggestions for improving the curriculum(Addition/Removal of Course)				

V. S. Sharma
Signature



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-5-22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	M. Yaswanth
Department	ECE
Academic Year	2018-2022
Semester	VIII

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☒
Agree	☐
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☐
Average	☐
Good	☒
Excellent	☐

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Give suggestions for improvement *(to consider during syllabus revision)*


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 11/08/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	G. Sai Sathvik
Department	ECE
Academic Year	2022
Semester	2 nd

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☐
Agree	☒
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☒
Average	☐
Good	☐
Excellent	☐

C. Applicability/relevance to real life situations

Poor	
Fair	✓
Average	
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	✓
Average	
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

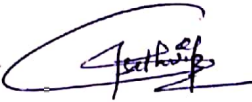
Poor	
Fair	
Average	
Good	✓
Excellent	

1. Overall rating

Poor	
Fair	✓
Average	
Good	
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)

No suggestions required. We are absolutely happy with our College syllabus revision.


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 26/07/2022.

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	Bothi Sai Akhram
Department	E.C.E
Academic Year	2018-2022
Semester	VIII

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☐
Agree	☐
Neutral	☒
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☐
Average	☐
Good	☒
Excellent	☐

C. Applicability/ relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	✓
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	✓
Good	
Excellent	

G. Relevance for implementation in projects.

Poor	
Fair	
Average	✓
Good	
Excellent	

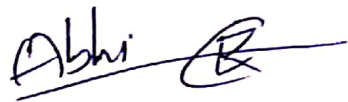
H. Compatibility with industry standards

Poor	
Fair	
Average	✓
Good	
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	☒
Excellent	

J. Give suggestions for improvement (*to consider during syllabus revision*)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/05/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	D. Savanthgupta
Department	Electronics and Communication Engineering.
Academic Year	2018-22
Semester	8th

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/ university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☐
Agree	☒
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☒
Average	☐
Good	☐
Excellent	☐

C. Applicability/relevance to real life situations

Poor	
Fair	✓
Average	
Good	
Excellent	

D. -Depth of the course content

Poor	
Fair	✓
Average	
Good	
Excellent	

E. -Extent of the coverage of course

Poor	
Fair	
Average	✓
Good	
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	✓
Good	
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	☒
Excellent	

J. Give suggestions for improvement *(to consider during syllabus revision)*

D. Savath
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 08/05/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☒
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	Vamshika Annaldas
Department	ECE
Academic Year	2022
Semester	VIII

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/ university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☒
Agree	☐
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☒
Fair	☐
Average	☐
Good	☐
Excellent	☐

C. Applicability/relevance to real life situations

Poor	☒
Fair	☐
Average	☐
Good	☐
Excellent	☐

D. Depth of the course content

Poor	☒
Fair	☐
Average	☐
Good	☐
Excellent	☐

E. Extent of the coverage of course

Poor	☐
Fair	☐
Average	☐
Good	☐
Excellent	☒

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	☐
Fair	☐
Average	☐
Good	☐
Excellent	☒

G. Relevance for implementation in projects

Poor	☐
Fair	☐
Average	☐
Good	☐
Excellent	☒

H. Compatibility with industry standards

Poor	☐
Fair	☐
Average	☐
Good	☐
Excellent	☒

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	☒

J. Give suggestions for improvement (to consider during syllabus revision)

Good


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 21-05-2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	Vankamamidi Aditya Bhargav
Department	ECE
Academic Year	
Semester	

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/ university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☐
Agree	☐
Neutral	☒
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☐
Average	☒
Good	☐
Excellent	☐

C. Applicability/ relevance to real life situations

Poor	
Fair	✓
Average	
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	✓
Good	
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	✓
Good	
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	✓
Average	
Good	
Excellent	

H. Compatibility with industry standards

Poor	
Fair	✓
Average	
Good	
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)

While designing the syllabus make sure syllabus is short and crisp and depth & real life implementations are more.

V. A. B. S. V.
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 13/5/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	Bolli Gayathri
Department	ECE
Academic Year	2021-22
Semester	8 th

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/ university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☒
Agree	☐
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☒
Fair	☐
Average	☐
Good	☐
Excellent	☒

C. Applicability/relevance to real life situations

Poor	✓
Fair	
Average	
Good	
Excellent	

D. Depth of the course content

Poor	✓
Fair	
Average	
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	
Excellent	✓

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	✓

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	
Excellent	✓

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	✓

J. Give suggestions for improvement *(to consider during syllabus revision)*

Gayathri
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 13/05/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	BANDA ANUSHA
Department	ECE
Academic Year	2021-22
Semester	VIII

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/ university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☒
Agree	☐
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☐
Average	☐
Good	☐
Excellent	☒

C. Applicability/ relevance to real life situations

Poor	✓
Fair	
Average	
Good	
Excellent	

D. Depth of the course content

Poor	✓
Fair	
Average	
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	
Excellent	✓

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	✓

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	
Excellent	✓

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	✓

J. Give suggestions for improvement *(to consider during syllabus revision)*

Anusha
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 10/6/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student.	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	Kumamuru L.N. Bharadwaj
Department	ECE
Academic Year	2018-2022
Semester	8th

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/ university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☐
Agree	☒
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☐
Average	☐
Good	☒
Excellent	☐

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	✓
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	✓
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	✓
Good	
Excellent	

1. Overall rating

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)


Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/05/2022

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	☒
Teacher	☐
Employer	☐
Parent	☐
Alumni	☐
Other (Please specify)	☐

Student Feedback

Please give following details:

Name	G. Mano Tejaswini
Department	ECE
Academic Year	2018-2022
Semester	VIII

Please rate your syllabus on the following points:

- A. When you compare yourself with other counterparts from other colleges/ university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	☒
Agree	☐
Neutral	☐
Not Agree	☐
Strongly not Agree	☐

- B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	☐
Fair	☒
Average	☐
Good	☐
Excellent	☐

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	✓

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	
Excellent	✓

1. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	✓

2. Give suggestions for improvement (to consider during syllabus revision)

G. Mano Tejaswini
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.